

MODULE 4: Putting it All Together

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These activities correspond to the following learning objectives from the NWT Health Curriculum:

9.1 Males and females have equal potential.

Participants will be able to:

9.1.a) Describe male and female gender role stereotyping.

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These activities correspond to the following learning objectives from the NWT Health Curriculum:

9.1 Males and females have equal potential.

Participants will be able to:

9.1.b) Identify factors that contribute to changes in gender role stereotyping.

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These activities correspond to the following learning objectives from the NWT Health Curriculum:

9.4 There are many support systems in the community available to families.

Participants will be able to:

- 9.4.a) Identify family support systems in the community.
- 9.4.b) Identify the roles of family support systems.
- 9.4.c) Describe how to effectively use the systems.

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These activities correspond to the following learning objectives from the NWT Health Curriculum:

9.8 Opinions differ on how to deal with unplanned pregnancy.

Participants will be able to:

- 9.8.a) Identify alternatives in dealing with unplanned pregnancy.
- 9.8.b) Describe how to prevent unplanned pregnancy.

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- Values Auction 57

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These activities correspond to the following learning objectives from the NWT Health Curriculum:

8.9 Positive lifestyle practices promote health.

Participants will be able to:

- 8.9.a) Identify positive lifestyle practices that promote a young person's healthy sexuality and family relationships.